



D Y PATIL INTERNATIONAL UNIVERSITY
AKURDI PUNE

**Proforma for submission of information by
State Private Universities for ascertaining
their norms and standards**

Sector No. 29, Pradhikaran , Akurdi, Pune-411 044.

UGC Proforma for submission of information by State Private Universities for ascertaining their norms and standards

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Registrar
 D. Y. Patil International University
 Akurdi, Pune-411 044.





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UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

Proforma for submission of information by State Private Universities for ascertaining their norms and standards

A. Legal Status

1.1	Name and Address of the University	D Y Patil International University, Sector-29, Nigdi Pradhikaran, Akurdi, Pune - 411044
1.2	Headquarters of the University	Pune, Maharashtra
1.3	Information about Univesity	
	a. Website	https://dypiu.ac.in
	b. E-mail	registrar@dypiu.ac.in
	c. Phone Nos.	020-27653511
	d. Fax Nos.	—
	Information about Authorities of the University	
	a. Ph. (including mobile), Fax Nos. and e-mail of President	Dr. D. Y. Patil, president@dypiu.ac.in, 02027653511
	b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor	Prof. Prabhat Ranjan, vc@dypiu.ac.in, 9899270005
	c. Ph. (including mobile), Fax Nos. and e-mail of Registrar	Dr. Mukesh Parashar, registrar@dypiu.ac.in, 8889900015
	d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer	Manoj Pendhare, fo@dypiu.ac.in, 9370237773
1.4	Date of Establishment	14-03-2018, (<u>Annexure-III</u>)

1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)				Dr. D. Y. Patil Pratishthan, Kolhapur. Copy of MoA/Trust Deed is enclosed. <u>Annexure - I</u>
1.6	Composition of the Society/Trust				Details are provided in <u>Appendix - I</u>
	Name	Address	Occupation	Designation in the Society/Trust	
	(Details to be provided in Appendix-I)				
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:-				Details are provided in <u>Appendix - II</u>
	Name of the member	Address	Name of the Society / Trust	Designation in the Society/Trust	
	(Details to be provided in Appendix-II)				
1.8	Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format:-				Details are provided in <u>Appendix -III</u>
	Name of the University / Educational Institution			Activities	
	(Details to be provided in Appendix-III)				
1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:-				N/A, <u>Appendix - IV</u>
	Name of the Organization		Activities		
	(Details to be provided in Appendix-IV)				
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed) Enclosed <input checked="" type="checkbox"/> Not enclosed				Enclosed •The university is established as per the Maharashtra Act. No. LXIII of 2017 Dated 27th December 2017 (<u>Annexure - II</u>) •Govt. of Maharashtra Notification: No. (<u>Annexure -III</u>)
1.11	Whether the University has been established by a separate State Act?				Yes

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes. University is Unitary in nature.
2.2	Territorial Jurisdiction of the University as per the Act	Within territorial jurisdiction of the State of Maharashtra
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	NIL
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:-	N/A, Refer <u>Appendix - V</u>
	a. Place of the off-campus _____	
	b. Letter No. & date of the approval of State Government	
	c. Letter No. & date of the approval of UGC _____	
	(Details to be provided in Appendix-V) (Please attach attested copy of the approval)	
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:-	N/A, Refer <u>Appendix - VI</u>
	a. Place of the off-shore campus	
	b. Letter No. & date of the approval of Host Country	
	c. Letter No. & date of the approval of Government of India	
	(Details to be provided in Appendix-VI) (Please attach attested copy of the approval)	
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	N/A, University does not offer any distance education programme.
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC? (Details to be provided in Appendix-VII) (Please enclose attested copy of the approval from the competent authority)	N/A, University is not running any study center out of the campus. Refer <u>Appendix - VII</u>

C. Academic Activities Description

3. Academic Programmes

3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference (Details to be provided in Appendix-VIII)	The Act empowers the University to start and offer the programs as decided by its authorities. (Appendix-VIII)						
3.2	Current number of academic programmes/ courses offered by the University (Details to be provided in Appendix-IX)	Currently the University is offering 8 programs. The details are provided in (Appendix – IX)						
3.3	<p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses b. To increase intake</p> <p>If yes please enclose copy of approval and give course- wise details in the following format:-</p> <table border="1" data-bbox="142 846 660 969"> <thead> <tr> <th data-bbox="142 846 373 925">Name of the course</th> <th data-bbox="373 846 519 925">Statutory council</th> <th data-bbox="519 846 660 925">Whether approval taken</th> </tr> </thead> <tbody> <tr> <td data-bbox="142 925 373 969"></td> <td data-bbox="373 925 519 969"></td> <td data-bbox="519 925 660 969"></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-X)</p>	Name of the course	Statutory council	Whether approval taken				<p>Yes, wherever applicable, approval of the statutory council has been taken.</p> <p>Permission has been granted for D. Pharm Program by the Pharmacy Council of India (PCI) vide letter no. PCI – 3506/2019-D (Annexure – IV)</p> <p>(Appendix – X)</p>
Name of the course	Statutory council	Whether approval taken						
3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p> <table border="1" data-bbox="142 1200 660 1357"> <thead> <tr> <th data-bbox="142 1200 373 1301">Name of the Study Centre</th> <th data-bbox="373 1200 519 1301">Courses offered</th> <th data-bbox="519 1200 660 1301">No. of Students Enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="142 1301 373 1357"></td> <td data-bbox="373 1301 519 1357"></td> <td data-bbox="519 1301 660 1357"></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-VII)</p> <p>(Please enclose copy of the course-wise approval of the competent authority)</p>	Name of the Study Centre	Courses offered	No. of Students Enrolled				<p>University is not running courses under distance mode. Appendix-VII N/A</p>
Name of the Study Centre	Courses offered	No. of Students Enrolled						
3.5	Temporal plan of academic work in the University Semester system/ Annual system	University follows the semester system.						
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:-</p> <p>a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC? (Details to be provided in Appendix-XI)</p>	<p>University is not running any course which is not specified under section 22 of the UGC act, 1956. Appendix-XI N/A</p>						

4. Student Enrolment and Student Support.

4.1 Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)							
Particulars	Male /Female	No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	591	91	0	0	0	682
	F	310	34	0	0	0	344
	T	901	125	0	0	0	1026
PG	M	11	0	0	0	0	11
	F	4	0	0	0	0	4
	T	15	0	0	0	0	15
Ph.D.	M	0	0	0	0	0	0
	F	3	0	0	0	0	3
	T	3	0	0	0	0	3
Diploma	M	42	0	0	0	0	42
	F	18	0	0	0	0	18
	T	60	0	0	0	0	60
Grand Total		979	125	0	0	0	1104

M-Male, F-Female, T-Total

		Category	Female	Male	Total
		4.2 Category-wise no of students	SC	10	4
ST	0		2	2	
OBC	8		41	49	
PH	0		0	0	
General	353		686	1039	
Total	371		733	1104	

4.3	Details of the two batches of students admitted					
Particulars	Batch 1			Batch 2		
	Year of Entry -2018			Year of Entry -2019		
	UG	PG	Total	UG	PG	Total
No. admitted to the programme	461	0	461	628	15	643
No. of Drop-outs						
(a) Within four months of Joining	0	0	0	0	0	0
(b) Afterwards						
No. appeared for the final year examination	0	0	0	0	0	0
No. passed in the final exam	0	0	0	0	0	0
No. passed in first class	0	0	0	0	0	0
Total UG & PG Students				1104		
4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details			No need for any bridge/remedial course has been felt till now.		
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If yes, please give details			No, University does not provide any financial help to the students from socially disadvantageous group. As per subsection -6 of section 36 of D Y Patil International University, Pune Act, 2017 (Mah Act. LXIII of 2017) State Government shall not reimburse any fees or shall not take any financial liability for students belong to backward class admitted into self-financed University.		
4.6	In case the University is running M.Phil /Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations,2009 on M.Phil/Ph.D.			University is offering PhD program as per UGC Regulations 2009 and 2016		

4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	Yes https://dypiu.ac.in/ Yes website is regularly updated		
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	Prospective candidates are provided information about the criteria for admission, rules & regulations, facilities etc. through the following means. a) University Website b) University Information Brochure c) Admission Prospectus d) Open House e) Personal Counseling f) Admission Announcements in the Newspapers g) Social Media		
4.17	Whether any grievance redressed mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format:- (Details to be provided in Appendix-XII)	Yes. The grievance redressal mechanism of the University comprises of the following specific committees. a) Anti-Ragging Committee b) Internal Complaints Committee Any other grievance which does not fall in the purview of these committees can be addressed to the Registrar/VC of the University. Till date we have not received any formal complaint from any student or Employee. Details to be provided in <u>Appendix-XII</u>		
	Name of the complainant	Complaint against	Date of complaint	Action taken by the university
				Till date we have not received any formal complaint from any student or Employee.

5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

<p>5.1 Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)</p>	<p>Curriculum for a program is designed and developed by a BOS, which comprises of senior academicians and representatives of industry. The curriculum is approved by the Academic Council. Curricula of some of the programs specially the professional programs were prepared in consultation with the national level experts from premier institutes like IITs NITs etc. composition of these bodies has given below.</p> <p>A. Composition of Board of Studies for each of the program is as follows:</p> <ol style="list-style-type: none"> 1. Director of School or Head of the Department, as the case may be Chairperson. If the Board has been constituted for more than one subject, the Vice Chancellor shall nominate the Chairperson; 2. Three teachers each from the program / course nominated by the Vice-Chancellor; 3. One external subject expert from Industry, Academia and Research Organizations as nominated by the Vice-Chancellor <p>B. Composition of Academic Council of the University</p> <ol style="list-style-type: none"> 1. The Vice-Chancellor - Chairperson; 2. The Deans of faculties; 3. The Chairperson of the Board of Studies 4. The Directors of schools, if any; 5. Two persons nominated by the Vice chancellor from the industry; 6. Four academicians/scientists nominated by the President; 7. The Registrar shall be the Member Secretary of the Academic Council but shall not have the right to vote. 8. The Controller of Examinations shall be the permanent invitee <p>C. Composition of Board of Management of the University</p> <ol style="list-style-type: none"> 1. The Vice Chancellor - Chairperson; 2. Two members of the Governing Body, nominated by the sponsoring body; 3. Two Deans of the University, by rotation, to be nominated by the Vice Chancellor; 4. Three persons, who are not the members of the Governing Body, nominated by the sponsoring body; and 5. Three persons from amongst the teachers, nominated by the sponsoring body. 6. The Registrar shall be Member Secretary but shall not have right to vote; <u>Annexure-V</u>
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5.2	What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	Due to the rapid change in technology, DYPIU recognizes the need for continuous up-gradation of the curriculum. Most of its programs are using a multi-track specialization system. Tracks are designed in a way to make it easy to add/delete/modify them as technology/industry needs change. It has also used open feedback system not only from students and faculty but also from global experts by means of social media. This has been very useful to fine tune the curriculum. After getting inputs, revisions in the curriculum are put for consideration of the Board of Studies of the program and then to the Academic Council for approval.
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Yes. Approval of the statutory bodies has been taken at the time of starting every program. Relevant portions in this regard of the minutes of the Academic Council and the Board of Management are provided in <u>Annexure VI</u> .
5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach	DYPIU is focused on the digital future and its curriculum has been designed accordingly. It has innovated a multi-track specialization system. This allows students to get a generic well recognized degree and make the choice of specialization mid-way during the course. Specialization tracks are a series of curated electives to give learners an in-depth knowledge. Tracks have been carefully created keeping in mind future technological trends with the flexibility to add/delete/modify tracks as needed without impacting the degree name. In some UG courses, the option to provide an integrated Master's degree is also provided with synergistic degrees. Projects and internships are integral to all programs. Example – <i>B. Tech track approach</i> (<u>Annexure - VII</u>)
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	University is a new university and curricula of various programs have not completed even one cycle. The process of academic audit will be put in motion when the programs have completed at least one cycle.
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	In addition to the extra mural studies as mentioned above, various programs offer different kind of additional avenues of experiential learning: Due to the convergence of technologies, our B. Tech (CSE) students would learn electronics as well as communication-related subjects in the first two years of the program in addition to the computer science subjects. This would also allow students to learn “embedded system design” along with “design thinking” to design intelligent products as per current technology trends. Lab in the Bag : Our novel “lab in the bag” concept will help students to work on the hardware and embedded systems development at their will. To make this possible, students would be encouraged to procure a device that connects through a USB

		<p>port to a computer and provides a large number of Lab instruments available to students through computers such as Oscilloscope, Function Generators, etc.</p> <p>Fabrication Workshop: In this workshop, students will get familiarized with the use of 3D printers, Laser Cutters, CNC machine, etc. to make a good quality working prototype using modern tools. This is part of the curriculum for B Tech(CSE), B Tech(BioEngg) and BDes students.</p> <p>Our programs puts a heavy emphasis on project work to give our students plenty of practice honing their technical and interpersonal skills. Under the direction and guidance of our industry-seasoned faculty (full-time and visiting), our students will work on projects that provide them with a tailored educational experience and a solid, industry-ready foundation.</p> <p>Regional and International Immersion Program (Regional & International Study Tour), Industry Visits, Life Coping Skills, Certification Programs Focused on Employability Enhancement, Focus on Practical and Hands on Training, Foreign Language Training, Dissertation / Industry Immersion Program.</p> <p>We provide the students an opportunity to interact with eminent national and international personalities from the field of print media, electronic media, advertising, corporate field, politics, sports, science and technology etc.. University's Infotainment channel is another firm step towards creating the opportunities of practical exposure to the students and build amongst them professional skills needed in industry. University has the Modern audio-visual facilities for training in print and electronic media, a dedicated Studio and a media lab with advanced software.</p>
5.7	Please provide details of the examination system (Whether examination based or practical based)	The University follows a continuous evaluation system based on the concept of course credits and letter grades. The various modes of assessment used for evaluating students' performance in a course include home assignments, tutorial assignments, laboratory work, group assignments, quizzes, mid semester tests/examinations (open or closed book), viva-voce, mini projects, etc. and the end semester examination. The distribution of weightage for the assessment (continuous evaluation) through the various modes listed above is indicated by the course instructor at the beginning of the semester.
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	Evaluation of answer scripts of the internal examinations including mid-semester and end-semester examinations are done by the course in charge themselves as per International system being followed at top global Universities. However, for evaluation of project and dissertation etc. external experts are invited.

5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with. (To be discussed)	University is new and numbers of students are very less and commendable, till date no case has been registered during the examination however, each case is examined by the committee who is responsible for conducting examination and deserving punishment is decided. The punishment may range from given fail grade in that component to the fail grade in the entire course assessment.
5.10	Does the University have a continuous internal evaluation system?	Yes. The University follows a continuous evaluation system based on the concept of course credits and letter grades. The various modes of assessment used for evaluating students' performance in a course include home assignments, tutorial assignments, laboratory work, group assignments, quizzes, mid semester tests/examinations (open or closed book), viva-voce, mini projects, etc. and the end-semester examination. The distribution of weightage for the assessment (continuous evaluation) through the various modes listed above is indicated by the course instructor at the beginning of the semester.
5.12	How are the question papers set to ensure the achievement of the course objectives?	The common guidelines and question paper Format are prepared by the Examination Department with the approval of the Honorable Vice Chancellor and the Directors of the School. The Guidelines and Format may vary from course to course. Those are followed for designing the Question Papers. In the beginning, based on the complexity of the Syllabus and the expected learning outcomes of the subject, the subject teacher decides the various alternative methods of assessment criteria. So the written Examination can vary from 20 Marks to 60 marks. This is decided and approved before the commencement of the term. During induction or first lecture students are informed about it. So the Theory written Examination weightage may vary from 20 marks to 60 marks. Design of the question paper provides assurance that the test will measure a representative sample of the learning outcomes and the subject matter topics to be measured. All the questions are based on the respective syllabus and the questions are graded with difficulty to gauge knowledge level, analytical level and construction level of the students for the respective course. The allocation of marks to each question reflects the item difficulty. Mostly the type of questions are Short Answers or Short Notes or Essay type Answers. Short Answers are a good way of assessing greater breadth of material covered in a course and tends to focus on testing attainment and application of knowledge. Essay style questions, allow a more in depth exploration of subject material and require a candidate to build and structure an argument. True /False, Multichoice questions, Fill in the blanks are avoided.

5.13	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	Course in charge are given the responsibility as a paper setter. If there is more than one faculty for the particular course then all of them participate in the Design Process. The examiners in the subject concerned are appointed by a committee constituted by the Board of Examination. In case the examiner appointed is not available, an alternate examiner shall be appointed with the approval of the Honorable Vice Chancellor. The paper setters / examiners / moderators shall follow all the instructions given by the University from time to time in respect of pattern of question papers, setting of question papers, model answers, scheme of marking, etc. List of Invigilators is prepared by the committee headed by Controller of the Examination and approved by the Vice Chancellor. The list of the Invigilators constitutes of all the faculty working under DYPIU. All the invigilators are informed in advance regarding the duties and confirmation is taken. The Examination duties are assigned in rotation based on the course, subject, number of Invigilators required as per blocks at a time and their availability.																							
5.14	How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:-	<p>University started functioning from the session of 2018-19 and till date it has conducted examination for 4 semester only, details of which are mentioned in the table below:</p> <table border="1" data-bbox="663 920 1513 1344"> <thead> <tr> <th data-bbox="663 920 801 1032">Year</th> <th data-bbox="801 920 1056 1032">Monsoon/ Winter</th> <th data-bbox="1056 920 1263 1032">Actual Date of Exam</th> <th data-bbox="1263 920 1513 1032">Date of Declaration of Result</th> </tr> </thead> <tbody> <tr> <td data-bbox="663 1032 801 1111">2018-2019</td> <td data-bbox="801 1032 1056 1111">Monsoon</td> <td data-bbox="1056 1032 1263 1111">17-12-2018</td> <td data-bbox="1263 1032 1513 1111">10-01-2019</td> </tr> <tr> <td data-bbox="663 1111 801 1189">2018-2019</td> <td data-bbox="801 1111 1056 1189">Winter</td> <td data-bbox="1056 1111 1263 1189">05-10-2019</td> <td data-bbox="1263 1111 1513 1189">30-06-2019</td> </tr> <tr> <td data-bbox="663 1189 801 1267">2019-2020</td> <td data-bbox="801 1189 1056 1267">Monsoon</td> <td data-bbox="1056 1189 1263 1267">02-12-2019</td> <td data-bbox="1263 1189 1513 1267">05-01-2020</td> </tr> <tr> <td data-bbox="663 1267 801 1344">2019-2020</td> <td data-bbox="801 1267 1056 1344">Winter</td> <td data-bbox="1056 1267 1263 1344">06-01-2020</td> <td data-bbox="1263 1267 1513 1344">31-07-2020</td> </tr> </tbody> </table>				Year	Monsoon/ Winter	Actual Date of Exam	Date of Declaration of Result	2018-2019	Monsoon	17-12-2018	10-01-2019	2018-2019	Winter	05-10-2019	30-06-2019	2019-2020	Monsoon	02-12-2019	05-01-2020	2019-2020	Winter	06-01-2020	31-07-2020
Year	Monsoon/ Winter	Actual Date of Exam	Date of Declaration of Result																						
2018-2019	Monsoon	17-12-2018	10-01-2019																						
2018-2019	Winter	05-10-2019	30-06-2019																						
2019-2020	Monsoon	02-12-2019	05-01-2020																						
2019-2020	Winter	06-01-2020	31-07-2020																						

6. Admission Process

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <p>a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above</p> <p>Please also provide details about the weightage give to the above</p>	<p>DYPIU has adopted a common admission process for all of its courses of various faculty program like Engineering, Management, Biosciences, Design, Media, Pharmacy and computer application etc. Every student seeking for the admission has to appear in multi stage selection process start from document verification followed by Personal Interview based on his area of interest. Aspiring student examined for all aspects related to particular program such as knowledge of subjects he already studied, Communication skill, analytical skill and general awareness. A merit list prepared on the basis of the performance for the students appeared in the particular slot of interview rounds. Selected students offered the admission by paying the required fees and submitting the necessary documents within stipulated time. If a student's fails to do so the vacant seats are offered for the aspiring students in next round of the selection process.</p>
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6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-				University conducts its own entrance Test to admit the students.
	Name of the National/ state level entrance exam	No. of students admitted	% of the students from the total admitted	Remark	
	Nil	Nil	Nil		
6.3	Whether admission procedure is available on the University website and in the prospectus				Yes
6.4	Please provide details of the eligibility criteria for admission in all the courses				<u>Annexure - VIII</u>
6.5	Whether University is providing any reservation/ relaxation in admission? If yes, please provide details in the following format:-				<u>Yes, University is Providing reservation / relaxation as rules and regulations of Government of Maharashtra Annexure - IX</u>
	Category	No. of students admitted	% of quota provided for reservation & preparation in respect of actual enrolment	Remark	
6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format:-				Not Available
	Total No. of seats (course-wise)	No. of students admitted	No. of the students admitted under management quota	% of the students admitted under management quota	
	Nil	Nil	Nil	Nil	
6.7	What is the admission policy of the University with regard to NRI and overseas students?				University is framing policies as per guidelines and norms of Govt. of India